

Bath & N.E. Somerset Council



Three Ways School
 180 Frome Road Odd Down Bath BA2 5RF
 Tel No 01225 838070 Fax No 01225 830377
 Email: threeways_spe@bathnes.gov.uk
 Website: www.threeways.bathnes.sch.uk

Headteacher: Mrs. J. Dyer, B.Ed, BA, M.Ed

Exam Report for 2015-16 (Written 25.08.16 by Jo Stoling, Deputy Head)
 FAO: Headteacher, Governors, Subject Teachers/Subject Co-ordinators,
 (Highlights/Areas for development will be shared by Headteacher in the Term 1 2016
 School Newsletter).

Entry Level Certificate / GCSE / ASDAN Results

Please find attached a list of the Entry Level / GCSE/ ASDAN exam results for 2016.
 The results have been sent to all pupils and they will receive notification when the
 certificates arrive in school.

The Results shown below can be read as follows –

- Entry level 1 (Formerly known as Pass), Entry level 2 (Formerly known as Merit), Entry level 3 (Formerly known as Distinction). F = Fail. An Entry Level is a qualification for pupils who are working at National Curriculum Level 1-3 (prior to GCSE level study).
- GCSE Grades - A GCSE at grades D–G is a Level 1 qualification, while a GCSE at grades A*–C is a Level 2 qualification. A fail is classified as a U. X indicates where a pupil has not completed all of the course and a grade cannot be awarded.

Exam Board	Entry Level / Functional Skills Certificate Subject	Number of Pupils entered			Entry 1	Entry 2	Entry 3	Fail	X
		Male	Female	Total					
AQA	Technology: Product Design	7	9	16	0	0	15	0	1
AQA	Science – Single Award	6	10	16	4	7	5	0	0
WJEC	Functional Skills Maths	6	9	15	4	2	7	2	0
AQA	P.E	15	16	31	1	22	8	0	0
AQA	English	6	11	17	0	4	11	0	2
AQA	French	5	4	9	0	0	9	0	0
AQA	Functional Skills I.C.T	6	10	16	5	0	10	0	1
AQA	Art and Design	1	6	7	2	5	0	0	0

Exam Board	GCSE Course	Male	Female	Total	A*	A	B	C	D	E	F	G	U	X
AQA	GCSE Art and Design	5	3	8	0	0	0	0	3	5	0	0	0	0

Exam Board	ASDAN Course	Male	Female	Total	
ASDAN	Personal Social Development Entry Level 1	1	1	2	Pass Achieved for all units.
ASDAN	Personal Social Development Entry Level 2	0	5	5	Pass Achieved for all units.
ASDAN	Personal Social Development Entry Level 3	5	3	8	Pass Achieved for all units.

- This year was the first year that we have had such a large group of pupils taking exams – 43 entries in total. This was due to some pupils being entered for the Entry Level PE and Entry Level Science qualifications a year early to give scope for them to achieve higher level qualification in the coming years.
- This year has been another period of change due to final decisions being made about the new qualifications that will run from September 2016. We have now been accredited as an exam board by OCR so we will run a number of those qualifications in September. Staff have been involved in looking at the new specifications and deciding which accreditation works well for their subject and the pupils.
- We have continued this year to enter pupils who have been working at a P8/NC Level 1 to continue developing the accreditation framework for higher SLD pupils. This has continued to work well but has also raised questions for the Maths course as it is based on a final exam rather than ongoing course which two of the pupils have found more challenging due to academic level and a final exam approach.
- The ASDAN PSD courses continues to allow flexibility in delivery and means that all pupils at Three Ways School have their life skills achievements recognised and formally accredited.
- A number of pupils came into school today to pick up their GCSE and Entry Level exams. All other pupils had their results posted to them. Thanks to Mrs Filer and Mr Gaskell for being at school today to help to share results with pupils.
- Teachers and Teaching Assistants at Three Ways have worked really hard to support all pupils during this academic period. Thanks to all staff.

Future Areas for Development:

Continue to deliver AQA Unit Award Courses in the Sixth Form Department to ensure further accreditation progression and explore using these courses in the Secondary department for KS4 pupils curriculum.

Embed new OCR courses into curriculum delivery.